

## LMC BULLETIN BOARD RUBRIC

Criteria	Exemplary 4	Proficient 3	Emerging 2	Limited 1	Points Earned
<b>Quality of Construction</b>	The bulletin board shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The bulletin board shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The bulletin board shows some attention to construction. Most items are neatly trimmed. All items are securely attached. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The bulletin board was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.	
<b>Creativity</b>	Several of the graphics or objects used in the bulletin board reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics or objects used in the bulletin board reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by students, but the ideas were typical rather than original.	Students did not make or customize any of the items on the bulletin board.	
<b>Theme</b>	A clear theme related to the LMC is found throughout the bulletin board. Students give a reasonable explanation of how every item in the bulletin board is related to the theme. <i>The relationship is clear without explanation.</i>	A clear theme related to the LMC is found throughout the bulletin board. Students give a reasonable explanation of how most items in the bulletin board are related to the theme. For many of the items, the relationship is clear without explanation.	A theme related to the LMC is found throughout the bulletin board. Students give a fairly reasonable explanation of how most items in the bulletin board are related to the theme.	The theme may be unclear throughout the bulletin board and/or the students' explanations are weak and illustrate difficulty understanding how to relate items to the theme.	
<b>Titles and Text</b>	Titles and text were easy to read from a distance. Text varied in color, size and/or style for different text elements.	Titles and text were easy to read close-up. Text varied in color, size and/or style for different text elements.	Titles and text were easy to read close-up. There was little variation in the appearance of text.	Titles and/or text were hard to read, even when the reader is close.	
<b>Citations</b>	All sources are cited in MLA format and submitted via email by the due date.	Few citations have errors and/or citations are incomplete and/or late.	Many citation errors and/or citations are incomplete and/or late.	Most citations contain errors and/or are not complete and/or late.	
<b>Comments:</b>				<b>Score:</b>	

